Gates Millennium Scholar Named

By Robert Mohammed ’15

Vidur Beharry has done it. He has won the coveted Gates Millennium Scholarship which will pay for his education through a doctorate. Only 1000 seniors in the country are given this honor so they need to prove worthy. In Vidur’s case, he is.

The application process itself was intimidating. Vidur had to respond to a personal information form, find an adult to evaluate his academics on a nominator form, and another sponsor to reply to inquiries about his leadership abilities. Each step required attention to detail and many hours of work. Additionally, Vidur had to prove financial need.

After coming in as a semi-finalist for the prestigious New York Times Scholarship,

(Continued on page 3)

Two Seniors to Hamilton College

By Lauren Waldron ’15

The prestigious Hamilton College, founded in 1793, located in Clinton, NY, has accepted two DWC class of 2015 students! Congratulations to Kaygon Finakin and Delgado Corcoran, both aspiring writers, for this excellent opportunity to continue their studies.

Both students were on the verge of accepting other placements when their acceptance and financial packages came through.

“I was prepared to go to Bard,” said Kaygon, who had a cousin graduate for Hamilton in 2012, “but when I got this offer and saw that Hamilton is

(Continued on page 3)

Writers Win Awards at 92nd St Y

By Oliver Martinez ’15

Helina Owusu-Sekyere (photo left) and her poem “This is Who I Am” took top honors in the Ruth and Burt Schelsinger Award for Poetry contest and the $1000 prize. The poem was judged and chosen by the distinguished

(Continued on page 5)

Palazzo Strozzi Renaissance Awards

Bring 2 Students to Italy for a Month

By William Perez ’15

Spending Christmas break reading about the Italian Renaissance and writing an essay about Machiavelli’s influence has paid off for two members of our junior class. Jasmine Sinkler and Ashudur Omith will be heading to Florence, Italy, with the Palazzo Strozzi Foundation at the beginning of July.

“The selection was difficult because DWC had such strong candidates this year. But we can only take two from each participating school,” Bill Higgins from the foundation reported.

So after submitting essays, which were proof read by Mrs. Neary and Mr. Quinn in the English Department, six brave students were chosen. So after submitting essays, which were proof read by Mrs. Neary and Mr. Quinn in the English Department, six brave students were chosen by the judges from the 800 essays submitted.

(Continued on page 6)

Boys Basketball Reflects on a Terrific Season

By Elijah Brown ’16

The DeWitt Clinton boys’ basketball team finished off a terrific year with a 15-1 conference record, first place in their league. The team bowed out of the city-wide playoffs in the quarterfinal round against Bedford Academy from Brooklyn. With just seconds left, Clinton was up by one, but then a highly controversial foul call allowed the opponent to shoot three free throws with one second on the clock. The player made all three shots giving Bedford the win.

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Today’s Health Occupations students are tomorrow’s doctors, veterinarians, nurses, and other health professionals.

(Continued on page 8)
DeWittClinton

March 2, 1769 - February 11, 1828

United States Senator, New York City Mayor, New York State Governor, Established the New York City Public School System

Thirty counties and municipalities are named for DeWitt Clinton

Give her three times three, oh students!

Clinton, oh Clinton, ever to thee,

Established the New York City DeWitt Clinton High School

Published by the students of

100 West Mosholu Parkway
Bronx, NY 10468

Phone: (718) 543-2557

Mr. Santiago Taveras
Principal
Editor-in-Chief
William Perez ’15

Student Staff
Andru Anderson ’15,
Jocelyn Bautista ’15,
Eliah Brown ’16,
Raul Guillen ’15

Oliver Martinez ’15,

Robert Mohammed ’15,

Jason Parsonam ’15,
Jhevaughn Simmonds ’15,

Alpha Velez ’15,

Lauren Waldron ’15

Henry Ordonezita ’15
Chief Photographer

Ann Neary
Journalism Advisor

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DeWitt Clinton High School
100 West Mosholu Parkway
Bronx, NY 10468

www.dewittclintonalumni.com

I never learned anything worthwhile from a person who agreed with me.

-- Dudley Field Malone, DWC class of 1901

The Clinton News welcomes your response to the opinions below. As space permits, your views will be published in the next issue. Submit to Mrs. Neary, faculty advisor, in writing or through email at annneary@aol.com

Say What? Renewal School? Community School?

By Lauren Waldron ’15

In November 2014, Mayor de Blasio pledged that the city would spend $150 million to help 94 struggling schools under a program called Renewal Schools. DWC is one of those schools. What does that mean?

According to the DOE, website, The School Renewal Program is a call to action. The NYCDOE will work intensively with each Renewal School community over the next three years, setting clear goals and—with support from Central—holding each school community accountable for rapid improvement.

Key elements of the plan include:

1. Converting Renewal Schools into Community Schools, with deepened support from and for families and community partners. Partnerships with community-based organizations will enable these schools to offer tailored whole-student supports, including mental health services and after-school programs.

2. Creating extended learning time—an extra hour added to the school day to give all students additional instructional time.

3. Supplying resources and supports to ensure effective school leadership and rigorous instruction with collaborative teachers.

4. Performing school needs assessments across all six elements to better focus and select for Great Schools (rigorous instruction, collaborative teachers, supportive environment, effective school leadership, strong family-community ties, and trust) to identify key areas for additional resources.

5. Bringing increased oversight and accountability including strict goals and clear consequences for schools that do not meet them.

We all need to work together to make our school the school of choice for families in the Bronx.

Social Media—Good or Evil?

Jhevaughn Simmonds ’15

Social media plays a big part in our lives in today’s world since technology is growing at a rapid rate. Students who attend high school are multi-task: checking social media sites while studying show reduced academic performance. Their ability to concentrate on their work has gone down due to the distractions that are brought about by YouTube, Facebook, Twitter, etc. The more time spent on social sites the less time they spend socializing in person. Students who spend a great deal of time on social networking are less able to effectively communicate in person (seomworld.com). The popularity of social media and the speed at which information is being shared has created a different view towards proper spelling and grammar. Kids start to abbreviate words and can’t text without having to rely on spell check.

Another big problem that comes from kids communicating more online is that it has gotten easier to be cruel. Cyber bullying is a form of bullying that is done through social media or any messaging websites. Some examples of cyberbullying include mean text messages or emails, terrible rumors, threats, embarrassing pictures, videos, websites or fake profiles. Also, another danger that comes from kids communicating more online is that it becomes harder to know what they’re watching, listening to, and reading and have apps that allow you to use the babysitter mode. The amount of information that mean?

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Valantic! Salutatorian! Laudatorian! Ready to Speak to and for the Class of 2015!

By Robert Mohammed ’15

Two Seniors Heading to Prestigious Hamilton College

Yancarlos Díaz

Jejomar Ysit

Bright Aglamey

Yancarlos Diaz’s quiet demeanor belies his dedication to his scholarly and musical pursuits. Unassuming and humble, Yancarlos might have missed your attention but not that of his teachers who always find him engaged and eager to learn. They took notice in 9th grade and he never once disappointed. His grade point average of 98.96 tells only part of the story. For Yancarlos also plays on the volleyball team and will be playing his trumpet in the school concert this month.

Yancarlos will make DWC proud as he pursues computer science at Rochester Institute of Technology and will be an alum welcomed back often! To hear Jejomar Ysit tell it, freshman year was just seconds ago. He remembers well what he anticipated high school would be like. And he remembers equally well what it really was. It was not Glee or Disney. It was real and it was hard and it was worth the struggles to find a home with such diversity among the student body.

Jejomar is successful at all his undertakings. He makes videos like a pro, he is an active member of Arista, and he volunteers at the Whitney Museum of Art, all while maintaining a grade point average of 96.37. And he never stops smiling. His winning work ethic and personality will stand him well next year at Wesleyan College. His biggest concern at graduation? Getting you all to listen! For Bright Aglamey, coming from Africa was not as scary as facing so many students who were just “not that friendly” in grade 9. She learned to navigate the hallways and the toughness and came to realize by the time that she was a senior that she “really does love DWC.” As an award for her efforts and strong academic achievements, Bright will be the speaker at Seniors Award night June 10th. Her story is one that will ring true with many and will be told in her soft voice, true to her heritage.

Part of the lovely campus of Hamilton College

DWC Celebrates Unity in the Community

Thank you to all of the staff members who came to the school with their family and thank you to those staff members that came in to support the school with their family and thank you to the people on the planning committee for making this event a tremendous success.

We continue to work hard to make DWC the high school of choice for all families in the Bronx.

Principal Taveras

International Day Celebration May 29

From its opening day in 1897, DeWitt Clinton High School has always valued the rich diversity of its staff and student body, which have come from at least 77 countries. On May 29, DWC threw itself a party to celebrate all the different peoples of planet Earth that currently abide in the Castle on the Parkway.

Gates Millennium Scholar Named

Vidur knew nothing was a given. But he preserved and got all his paperwork in even if it meant late nights. Because not only does Vidur work after school but he volunteers and gets his honors class homework assignments in on time. “You need to take ownership of your own future, Nobody can do that for you,” he says.

“The email arrived on April 20, 2015. The package with all the official documentation arrived a few days later. As I opened the email and saw the headline “CONGRATULATIONS!” poking out among the rest of my emails, awe overcame me. I couldn’t believe that I had actually won! I immediately felt blessed.”

After his initial shock at winning, Vidur traveled to Williams College to see the campus. He was treated well and loved his visit. But Princeton won out as his academic home for the next four years because of the breadth of classes offered and the opportunity to take a semester overseas.

“I chose Princeton for the little things. After all, Princeton and Williams were both schools with great academics, and great reputations. Princeton had better food, a larger alumni network, more study abroad opportunities, and a larger undergraduate size with the same family-like feel that Williams provided. These aspects are important to me, and the choice became obvious.”

“I have every confidence that Vidur will be very successful at Princeton,” said Mrs. Neary, his AP Literature teacher. “He is up to the challenges that Princeton will afford him.”

Interested students should know that the Gates Millennium Scholarship (GMS) was established in 1999 to allow high performing/low income students to attend selective private and public colleges without concern for finances. The applications for 2016 will be available 8/1/2015 at www.gms.org.
The glass ceiling was broken at the DeWitt Clinton Alumni Dinner on May 21, held at the Marina Del Rey in the Bronx. No one was hurt. Just the opposite. For the first time in Association history, a Clinton graduate was given the “Distinguished Alumna” Award. Yes, finally a woman! The honor went to Anika (Randall) Khan ’90, who is a director and senior economist with Wells Fargo in Charlotte, N.C. Her commentary frequently appears in the Wall Street Journal, New York Times, and USA Today. 

A second honoree was Larry Schachner ’78, who serves as New York State Supreme Court justice, 12th Judicial District, Bronx County. In addition to his outstanding record on the bench, Judge Schachner has always been available to visit the school and assist present-day students.

The third honoree graduated 65 years ago but is still proud to call himself a Clinton man. Sam Gross ’50 is a world-renowned cartoonist, whose creations have appeared in The New Yorker, Esquire, Cosmopolitan, and Good Housekeeping.

Reggie Grier ’46, coming from Washington DC, was again the “last man standing,” in other words, the oldest person in the room. Thank you Orlando Rao ’73 for the photos.

On May 22, 2015, alumni took the occasion of homecoming day to return to DWC. All had different experiences after high school. Some went to college and some went on to a job. Some went into the military. But they all had one thing in common: enough affection for and fond memories of their high school years to come back. For Abigail Clarke, class of 2014 Macy Honors program, returning was a matter of curiosity. She is attending College of Mount Vincent with a nursing major. “My teenage years were impacted significantly by DWC. It transformed my life and prepared me for college and also the real world. The honor and AP classes allowed me to get a peak at the rigor of college classes. DWC will always be my alma mater and I’m sad that the school downsized and more than one school is occupying the building.”

Stephanie Munoz and Josselyn Lopez, also the class of ‘14, visited their former A.P. Lit class and had this advice to students heading to college, “Stay on top of your work. Professors will not remind you when assignments are due. They do not treat you as children. If you don’t get the work in on time, you suffer the consequences.”

Yazitza Perez added, “I have a professor who tells us the paper must be in his basket before he enters the class or it is considered late. The penalty is a full drop in the grade. You better believe I RUN to class. early so my work will be graded based on merit.”

Jasely Molina ’14, who attends Plattsburg, reflected on her freshman year with joy, “There is so much to know and experience. Take everything you can. I have a major in journalism and two minors in language. I am learning French.”

Current students love this day. They see how everyone is doing, what it is like to be in the world and they value the lessons learned by former DWC graduates. Jason Parsuram said, “It’s so interesting to hear about their first year of college and what’s like to be a freshman because I will be one in September.”

A Trip Down Memory Lane from the 1949-50 Clinton News

Victor Linn, class of 1951, has sent us some photographs he took as a student/sports photographer for the Clinton News. Under each photo is Linn’s description of what is happening in the photo.

1949, the very first photograph I ever had printed showing the ’49 senior class president and Principal Walter J. Degnan planting a tree at the northeast corner of the campus. That twig is still there today, but now it is a huge tree.

1950, of all my pictures, this is my absolute favorite sports photograph. The player going up for a layup was Bob Logan who was capable of jumping so high, we joked about his having springs instead of legs. The photo was taken in gym 3 with all the watching kids sitting on the elevated track.

1950, a photo from the Curtis game played in Staten Island. It shows the Clinton receiver, Larry Applebaum, in white about to catch the ball.

ALUMNI

Retired faculty Gerard Pelisson Hon.’03

Alumni board members Ivette Terry ’95, Kishan Singh ’09 and Orlando Rao ’73

From left: standing, Chris Bryant ’90, Anika Khan ’90, Cornel Johnson ’79, Donna Smith ’90, Yusef Burgess ’90, sitting: Marlon Dunbar ’90, Nyeshia Abdul-Samaad ’90, Kerry L. Tillet ’90.

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1950, a photo from the Curtis game played in Staten Island. It shows the Clinton receiver, Larry Applebaum, in white about to catch the ball.
The Spring 2015 *Magpie* magazine has just been published. Begun in 1903, the student literary and art magazine has been the “launching pad” for some of the greatest poets, writers, and artists in American history.

Many historians say that the Harlem Renaissance began in 1922 when the *Magpie* published the poem “I Have a Rendez-vous with Life,” written by Countee Cullen ’23, Harold Nichelson ’37, the scenic designer for the first *Star Trek* movie in 1977, first drew sketches for the *Magpie*. Famed authors Paul Gallico, Paddy Chayefsky, Sol Stein, and James Baldwin wrote for the *Magpie*. Who can forget the art work of Aaron Thompson and Tuyen Tran, both of the 2010 class? In the 1910s and 1920s, the *Magpie* also reported on Clinton’s sports teams. This year’s issue follows up on that tradition with six pages of photographs of most of Clinton’s current teams.

Of course, in the 40-page issue you can find many examples of student writing (poetry, short story, play, essay) and art.

Download the *Magpie* in color from the school Web site at [www.dwchs.net](http://www.dwchs.net). Or buy a hard copy from the magazine’s faculty advisor, Mrs. Ann Neary, for $5.00. That would make you a supporter of the 113-year-old *Magpie* magazine.

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**Writers Win Awards at 92nd St Y**

writer Yiyun Li from among the multitudes of student work from across New York City. Receiving the news, Helina broke into a wider grin than her usual and asked, “Really? Me?” She added, “This is an amazing honor that I could not be more proud of.” Her poem follows.

“Positivity is not only a belief, it’s also a state of mind” which make me a winner that I will always be proud of.

THIS IS WHO I AM
Helina
She has Chocolate skin
The color of soil
Her hair is sable black
With an inky resemblance to oil
When she smiles,
Happiness and joy are the first words to come to mind
After she laughs
Anyone around is inclined to respond in kind. Her appearance in the mirror
Reflects confidence, courage, and determination
She is proud of who she is and where she’s going
This pride comes from a great nation
Across the ocean and over the trees
This was where she found the land of opportunity
She is from a town where options were few
The home her father built was nestled in the morning dews
The dirt roads were full of walking people only
No cars or signs from the city
This was her home, the land she loved
Her heart belongs to the village of Kumasi
This girl who has chocolate skin and sable hair
Has a joyful smile and a prideful heart

Then there is Delgado Corcoran. After winning second place in the Martin Gardy Award contest for prose for his piece titled “Carpe Diem” and a $400 prize, he had this to say, “Writing has always been a pastime, something that brought me joy. I am honored that someone else finds it of value or merit. I thank Wendy Salinger (coordinator for The Poetry Center at the 92nd St Y) and Mrs. Neary for believing in me.”

Delgado’s piece is a fictional tale from the point of view of a deceased man.

At a reception held on Thursday May 21 at the 92nd St Y, Helina and Delgado met the founders and sponsors of their awards. It was clear from the conversations that Mrs. Schelsinger and Mrs. Gardy had read each piece. They were delighted to see such fine writing from our students and suggested a reunion next year same time same place to see how their fresh man year of college went.

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**2015 Magpie Pays Tribute to Clinton’s Writers, Artists and Athletes**

* Begun in 1903, The Student Publication Still Brings a Wow

(continued from page 1)
How to...

...Write a Resume
By Jhevaughn Simmonds ’15

What is a resume and why is it important? A resume is a summary of your background, skills and qualifications. It is sent to employers for review when considering you as a candidate for a job. (Note: colleges sometimes ask for them as well!) Consider it your personal marketing goal to reach the next step in the hiring process, an interview. Your resume is often the first document that an employer sees, so it serves as your first impression in the employment process. A well written and formatted resume tells the employer a lot about your professionalism.

How should you prepare a resume? Do a self assessment. Think of past successes and achievements and write them down. These could be related to academics, volunteer activities or work experience and might include things like travel, hobbies or any life experiences where you learned and grew. Once you have finished brainstorming, narrow down the points that you think the employer will find important. Don’t include every single point on your resume.

Spell-check your work, but don’t be afraid to use a printed dictionary. Ask an adult to look your writing over before you print it out. You must be age 16 or older to apply. No matter where you are graduating from (or should be graduating from in the near future) and the expected date of graduation. Include GPA (if it is good) and honors if you have them.

List work history
If you have worked, even if it’s just in the summers, list your work history, starting with your most recent position. Include the place of employment, the dates you were employed there, and the type of job you performed. If you have not worked yet, discuss volunteer work you have participated in.

Summarize skills
Give a brief summary of what skills you honed. Examples might include, “communicated with parents about child’s progress” if you were in a childcare position. Think about your skills in relationship to what this particular employer may need.

List other information
State hobbies, interests or clubs you belong to. Leave out the stupid stuff if applying to be a moritician. Nobody cares if you can juggle.

Offer references
Always offer to make “references available upon request” at the end of your resume. It’s classy — but you must actually have them!

Spell-check your work
Spell-check your work, but don’t be afraid to use a printed dictionary. Ask an adult to look your writing over before you print the resume out.

Print resume
When your resume is letter-perfect, print it out on the special paper of your choice.

...Achieve Your Goals
By Elijah Brown ’16

Most of us randomly think about goals. But we rarely think about how to make them actually happen. So I have put together some steps to help you.

1. Choose a specific goal or goals
When choosing your goal, be sure to state exactly what it is you want to achieve. Example, “I want a 4.0 GPA.” Include the effort you need to put in. If you set a goal without understanding the effort, it is probably not going to happen. It’s a dream not a goal.

2. Write down your goal(s)
Writing down goals makes them real. Otherwise they are just random thoughts and will not become a reality.

3. Break your goal down
Break your goal into “bite-sized” pieces. Having multiple steps makes it easier to handle your goal and less likely that you will give up because you will see progress as you moved from one step to the next. Reward yourself at various stages.

4. Put Distractions Aside
Regular time-sucking things, such as romance, social media, and texting, that will distract you from success with your goals.
- Set small periods of time for those distractions.
- If you are dating, try to keep it short and sweet.
- Keep texting, social media and phone calls near a minimum. These are the main sources of distraction.

5. Think positive to accomplish what you want
If you are not focused, you will doubt yourself and be unsuccessful with not only your goals but with life. Stumbling along the way will only make you better. Learn to embrace small setbacks and build up resilience. If you don’t want to succeed as badly as you want to breath, then you don’t want to be successful.

...Pass Your Road Test
By Oliver Martinez ’15

Taking your drivers test is not that easy. Trust me I know. There are 14 steps. It’s long but when you get your license, you can thank me.

Step one: Get a driver’s guide book FOR NY! Every state is different so the laws in NJ will not help you here.

Step two: You must pass a learner permit test at a DMV office. You must be 16 or older to apply. No matter what age you are, if you hold a learner permit, you may not drive unless accompanied by a supervising driver age 21 or older who has a valid license.

Step three: Practice on the road where you will actually take the test.

Step four: Be familiar with your signs. The guide book could help you with that and you can practice on the road as well.

Step five: Take a drive of the day with your instructor or parents to make sure you’re doing everything right, for example checking your mirrors.

Step six: Make sure the car you are driving is in perfect condition because you don’t want the car to brake down while you’re taking your road test.

Step seven: Make sure you arrive at least ten minutes before your test. It shows that you’re ready.

Step eight: When in the car with the examiner, make sure you are friendly and respectful.

Step nine: Drive at the posted speed, unless the weather is foul. If it is pouring rain, even 25 MPH may be too fast.

Step ten: Practice your awareness by checking your side mirrors and rear view mirror regularly.

Step eleven: Respect the signs. A stop sign means make a complete stop.

Step twelve: Make sure you park confidently. Practice this often, especially parallel parking.

Step thirteen: When done, thank the examiner and allow him to tell you what did wrong and what you did right.

Step fourteen: Congratulations! By following my lead, you passed your exam! Enjoy driving! Be safe!

...Tie a Bow Tie
(Just in Time for the Prom)
By Jhevaughn Simmonds ’15

Fellas - as we all know, the prom is tonight! And we all know what that means: suits and ties! Not just any kind of tie, a bow tie! Coming from a fashion expert you truly trust me when I say, no woman wants to see her date with a tie that looks like grandpa’s. Learn to tie a bow tie now.

Here’s how:
1) Lift up your collar. Although a bow tie can be tied with the collar either up or down, you’ll have a much easier time seeing what you’re doing with the collar up, so lift it and ensure the top button of your shirt is buttoned.
2) Measure your neck. Stand straight and use a tailor’s measuring tape to measure your neck starting from the base of the back of your neck and ending in the front where your collar sits at just around your Adam’s apple.
3) Size the bow tie. Bow ties are one size fits all, but they have ways and means of the length either with a slider or button holes. Most bow ties will also have pre-marked neck measurements informing you how to size them based on your neck measurement. Move the slider of buttons based on your neck measurement.
4) Drop the longer end over the skinny center of the bow. Take the longer end off your shoulder and drape it over the skinny part of the bow section you created in the previous step.
5) Pinch the bow together in front of the long end. Grab the left and right sides of the horizontally folded end and pinch them together in front of the dangling end. The top of the dangling end will now be held between them.
6) Feed the middle of the dangling end back through the knot. There will be a small gap behind the bow portion that you can see while you have it pinned forward. Fold the draping end of the bow tie on itself as you did with the short end and pull the loop from the fold through the hole. It will now form the back half of the bow.
7) Pull at the loops. Pull gently to tighten.
8) Straighten. They often look crooked at first.
9) Lower your collar. Now you should look perfect!
10) Make sure you take my advice-look smooth!

...Spend the Summer
By Mrs. Neary

Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read, Read.

(continued from page 1)

Palazzo Strozzi Renaissance Awards

and Ashudur were selected. They were honored at a reception on May 21th at Giovanni Rana Pastifico & Cucina in Chelsea Market.

For Jasmine, the chance to stay in Florence with trips to Venice, Milan, Rome and the Tuscany environs is a dream come true. “I could not have done this without my parents’ encouragement. I look forward to the cultural emersion.”

As for Ashudur, he is familiar with the program because his older brother went 3 years ago. “I can’t believe it, I can’t believe I will get to go too. It’s such good news.” Their advise for next year’s applicants? “Sturt early!”
A Gentleman’s Guide to Love and Murder

Play Review
By Alpha Velez ’15

O.M.G!!! Amazing!! Fabulous!!
I love musicals, but this one is amazingly witty, clever, well organized, and brilliantly cast. The storyline is phenomenal, the actors left me speechless, the costumes took me back in time; overall I loved every minute I spent in that seat.

“Stop! Wait! What?”
The music you ask? Well it was transformational, made me kind of sad because of my lack of talent in that department. The song “Why are all the D’ysquiths dying?” was one of my favorites because the increasingly shrinking family is together at funerals all the time and complaining about always having to wear black. Someone is killing off the family to inherit the wealth?

Jeffrey Mays plays eight doomed characters and never once were they the same. It wouldn’t be the same show without his skills. Jeff Kready, as Monty, transitions from love struck and in mourning for his mother, to murder. I enjoyed his character’s cleverness in never getting his hands dirty, and his inventiveness in creating the “accidents” that led to many D’ysquith’s deaths. He killed with a perpetual smile.

Go, go now to the TDW TICKETS box office in Times Square and get your tickets to see this show! Walter Kerr Theatre 219 West 44th St.

Between Riverside and Crazy

Play Review
By Andru Anderson ’15

The story is about a tough, retired African-American NYC police officer still bent on receiving justice from a long ago lawsuit against the city. He is also facing eviction from his rented apartment, has a son recently released from jail, harbors his son’s drug addicted pal as well as the son’s not too bright, sometimes girlfriend. Phew! And his long suffering wife recently died.

Emotions run from pity to affection for each and every character and the church lady “sex” scene is hysterical.

It’s a play worthy of the coveted Pulitzer. Sadly, it has closed in NYC but keep your eyes peeled for any play by this playwright- Worth while watching his work.

We thank the Second Stage Theatre for inviting us to these events.

Which Is the Best Way to Learn a Play?

By Jocelyn Bautista ’15

As an experiment, the Journalism class accepted a challenge from Michele Cobb at LATW (LA Theatre Works) in L.A. LATW produces audio versions of plays and other works of literature recorded by famous television and performing artists. They asked willing teachers in NYC to “test” their work referring to real people) but generally we had good understanding. As we listened, we took notes about each character and asked questions as if we were going to interview them for the newspaper. Sometimes our questions were answered the next day as we listened further.

One thing we noticed was that because the Jerome brothers were trying to write a radio show skit in the play, they laid out the roles for playwriting for us: it must have characters with wants, there must be rising tension (the dramatic arc) and a resolution. We also learned that because of real life: serious dilemmas, humorous situations, friendship, and passion. It is captivating!

We recommend listening to the show and get your tickets to see this show! Walter Kerr Theatre 219 West 44th St.
Boys varsity volleyball (Coach Andrea Milsome) went to the second round of the play-offs, losing to Bryant 2-0. Its record for the regular season was seven wins and three losses. Xayveon Williams, Robert Torres, Juan Saavedra-Vidals, Mateo Rivera, Yancarlos Diaz, and Tairou Diaman played in all twelve games.

In His Own Words:

I am proud to be a Clinton alumnus (1987) and to coach and teach physical education at this great school. It was former coach Howard Richter (DWC 1951) who inspired me and encouraged me to become a physical education teacher. I know that he would be pleased to see that my gymnastic classes have been the training ground for the gymnastic teams of today. Fifteen years ago, I began coaching girls soccer and am happy to see that the team is still going strong under a new coach.

Two years ago, I started the girls flag football program, and I am also proud of this successful program. We ended our season this year with a record of 8-2, and we went into the playoffs as the #11 ranked team. On May 27th the team won the first round of the playoffs defeating Queens High School of Teaching 12 to 6. I'm hoping to go far into playoff and hopefully make it to the semifinals at least. My captain this year is Zaria Powell, a graduating senior and a great leader. Destini Febus is my second senior captain, who also played soccer and gymnastics for Clinton HS, a great athlete. Xiomara Peña and Marylin Mendez are my two co-captains with the potential to be my leaders next season.

Boys varsity baseball (Coach Dennis D’Alessandro) lost a heartbreaker 5-4 to Lehman in the second round of the playoffs. The Governor’s record for the season was five wins and eleven losses. Team captains were Eddy Garcia and Kelvin Paulino.

Random Shots by the One and Only Henry Ordosgoitia ’77

OMG! Are We Already Talking Football?

Yes, head coach Howard Langley (standing center in the first photo to the right) is already preparing the football Governors for the fall 2015 season. This past season, the Governors had nine wins and one loss in the regular season. No school in the city had a better regular season record. Okay, we admit, Erasmus Hall also had nine wins and one loss.

Pride, Determination, Quality--24/7.